

Participant Report

32nd PNTF: Day 2 Action Research Coaching Workshop (Group 3 Instructional Designs in Teaching Nihongo Online)

The session emphasized the importance of crafting an action-research as one of the tools to address and solve the current issues and concerns in our classes. Since we are stepping into the “new normal”, I can relate to all the concerns that were raised during our session in handling distance learning.

For me, crafting an action research is not easy. I have crafted action-research in the past, and I can attest to the struggle of crafting one. However, the inputs from the lecture enlightened me about the “need” for constant improvement. The action-research outputs that we have crafted here in our school, paved the way for the teachers to improve their teaching skills and evaluate the effectiveness of their assessment tools to enhance students’ performance. I cannot say it is perfect, but the process of crafting it made us realize that there are a lot of things to improve..

My take-aways during the session:

1. Action research is a reflective practice. It helps us to reflect and improve our own teaching methodologies and the learning experiences we give to our students.

2. We cannot control our students just like in the face-to-face set up. The only thing we have control is the assessment that we could give to them. Thus, designing quality assessment tools and valuable learning experiences is necessary.

3. Crafting a daily journal is vital. I have learned that for us to easily evaluate our own and our students’ strengths and weaknesses, and the areas for improvement, writing a daily journal is a big help. By making a daily journal, we could also learn a lot from our students.

In conclusion, the learning session was indeed highly informative and transformative. It is informative, as it mentioned relevant situations and transformative, because in crafting an action research, we could solve our class-related problems and step into the next level of being a teacher. A teacher who acts as a facilitator of learning and designs learning experiences based on the need of the students. A 21st century teacher who is equipped with the knowledge and skills ready to accept all the challenges on the table.

Again, Congratulations to all the organizers of the forum. I am hoping for more learning sessions in the years to come!



Ms. Mae Devero is the head of the Japanese Language Department of Philippine Nikkei Jin Kai International School (PNJKIS) in Davao City. She has experienced teaching Nihongo from Preschool level to College level for the past 11 years. She is currently teaching Grade 11 students this school year.