

Topic 4: いえ だい8か いい へやですね

Attendance & Review Slide 1

15 min

Topic 4 Lesson 7
le: Heya ga mittsu arimasu.

Can-do Goals:
16. Say what kind of home you live in
17. Say what you have in your home
18. Write an E-mail inviting someone to your home

Check the homework

*Ask whether all sent their email. Announce winner.

T: Let's review our L. 7 Can-dos.

* Show slide, then ask:

T: 私の家は明るいです。Sさんはどんな家に住んでいますか。

T: 私の家はいつ建てます。Sさんの家は？

T: 私は家族と住んでいます。Sさんは？

T: 私の家は部屋が4つあります。ベッドも4つあります。Sさんの家は？

T: Sさんの家はエアコンがありますか。いくつありますか。

Introduction of the lesson

Situation

To clear up a room with a friend in preparation for the arrival of the guest invited in Lesson 7.

Teacher's Focus

To raise the motivation of the students by mentioning that Lesson 8 is the continuation of Lesson 7.

T: In L7, you learned terms like テレビ, エアコン, etc., the big items you can find in a house. But what other things do you have in your house? How about 家族の picture がありますか。Decorations? Like dolls? Books? Do they have their proper places? Does your house always look spic & span? If yes, ask: Who cleans? Who decides where to put things? When do you clean?

Teacher's Focus

To introduce the Can-do statements so that the students will be aware of what they will be able to do by the end of the lesson.

Slide 2

Topic 4 Lesson 8
le: li heya desu ne

Can-do Goals:
19. Ask / Say where to put things in the room
20. Visit / Welcome a friend
21. Show someone around your home
22. Recognise the name & address on signs

T: はい、じゃ、Can-do をチェックしましょう。Slide を見てください。読んでください。

S: (Can-do を読む。)

19. Ask/Say where to put things in the room

20. Visit/Welcome a friend

21. Show someone around your home

22. Recognize the name & address on a signs

1 にんぎょうは どこですか Ningyoo wa doko desu ka

Situation

To clear up a room with a friend in preparation for the arrival of the guest invited in Lesson 7

Teacher's Focus

To introduce students to terms about the things in a room, and the location of these items, making them notice the word order.



15 min



099

(1) へやに なにが ありますか。

What things are there in the room?

Slide 3

Topic 4 Lesson 8
le: li heya desu ne

19. Ask / Say where to put things
in the room

*Show slide of first Can-do.

T: So let's assume that your 日本人の友だち that you invited by email will visit your house!

56 ページを 見てください。

Before listening

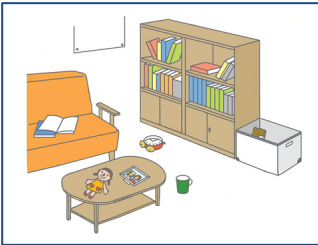
T: What is this? (へや)

What is the state of the room? (Needs cleaning because things are scattered) Let's learn some new words. Try reading the words before we listen to the CD. 読んでください。Focus on the pronunciation of each word & point to the item as we go along.

Listening Track #099

1. たながあります。
2. とけいがあります。
3. カップがあります。
4. しゃしんがあります。
5. にんぎょうがあります。
6. テーブルがあります。
7. ほんがあります。
8. とけいがあります。

Slide 4



After listening: Confirmation of the meaning

T: Where you able to guess the meaning of each word? Jじゃあ、スライドを 見てください。I will say a phrase, and you will point to the object.

*T to use pointer & point to object so that S can have confirmation whether they are correct or not.

T: Next, I will point & you say the phrase.

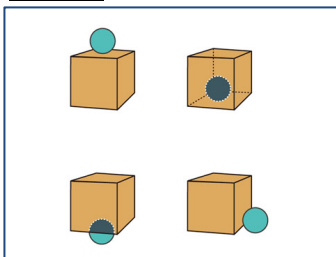
(2) はこ の



100

*Reference: http://words.marugotoweb.jp/static_contents/pc/collection/position_location.php?lang=en
(MARUGOTO words collection "position/location")

Slide 5



Before listening

T: Since we are going to learn to Ask/Help someone put things somewhere, we need to learn how to say LOCATIONS/POSITIONS. 56 ページを 見てください。

T: Look at # 2.

* T point to BOX & ask: What item is this? (はこ)

Again, try reading the words before listening to the CD. As usual, point to the words as they are mentioned in the CD.

Listening Track #100

1. はこの 上です。
2. はこの 中です。
3. はこの 下です。
4. はこの 横です。

After listening: Confirmation of the meaning 本にある写真を見る。

T: Did you get the meaning? スライドを 見てください。

I will say a phrase, and you will point to the object.

*T to use pointer & point to object so that S can have confirmation whether they are correct or not.

T: Next, I will point & you say the phrase.



101-105

やまださんの いえに おきゃくさんが きます。カーラさんは へやの
そうじを てつだいます。ものを どこに おきますか。 **10 min**

A guest is coming to visit Yamada-san's home. Carla-san is going to help Yamada-san tidy up. Where in the room is Carla-san going to put the things?

Slide 6

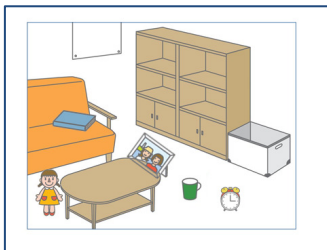


Before listening: Confirmation of situation

T: So you have a guest coming. Let's clean up this room. Remember, the room looks like this. Show slide 6.

56 ページを 見てください。Yamada-san has hurt her arm, and Carla-san has come to help her clean up her house. Listen to the CD and try to guess what the 2 characters are talking about.

Slide 7



Listening sample #1 [Track #101]

T: Let's first listen to the example. 聞いてください。

So, what did you hear? にんぎょう, はこの中

T: So pick out the name of the object & the LOCATION, & draw an arrow from the object to the position. See the example of how to answer on the Slide 7. じゃ、聞いてください。

Listening #2-5 [Track #102-105]

1A: あのう、にんぎょうは？

B: にんぎょうですか。にんぎょうは、はこの中におねがいます。

A: はこの中ですね。

2A: 本はどこですか。 B: えーと、本はテーブルの下です。

A: テーブルの下。わかりました。

3A: 時計は？ B: えーと、たなの上におねがいます。

A: 時計はたなの上ですね

4A: あのう、しゃしんはどこですか。 B: ありがとうございます。

B: そうですね。時計の横におねがいます。

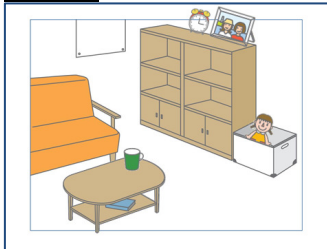
A: とけいの横ですね。わかりました。 B: すみません。

5A: カップはどこですか。

B: ああ、カップはテーブルの上におねがいます。

A: わかりました。テーブルの上。 B: はい、ありがとうございます。

Slide 8



After Listening ペア→全体で答え合わせ

T: Were your answers the same? 答えを言ってください。

ペア 1、答えは？ What is your answer? “本はどこですか。

S: テーブルの下。

T: 時計はどこですか。 S: たなの上。

T: しゃしんはどこですか。 S: 時計の横。

T: カップはどこですか。 S: テーブルの上。

(Show Slide 8 to confirm S's answers.)



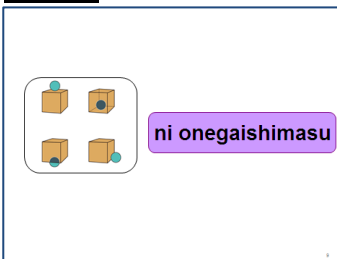
1

の へやを みて、れんしゅうしましょう。

Look at the room in [1] again and practice. **15 min**

Can-do
19

Slide 9



Before talking -Confirmation of the meaning

T: Let's now focus on the expressions in the conversation.

もう一度 CD を聞いてください。[Track #101]

This time, focus on the reply and its meaning. It's a Q&A.

* After listening:

T: Were you able to get the question? (~はどこですか)

T: Remember, what is the situation (cleaning up). So what do you think the meaning of this question is? (Where do I put ~)

T: And did you get the reply? (LOCATION に おねがいます)

T: What's the meaning? Recall our Can-do.

S: (When instructing someone to put the things somewhere.)

Slide 10



Oral practice

T: Slide 10 を見て下さい。Repeat after me.
にんぎょうは どこですか。S: (repeat 2X)
はこの 中に おねがいします。

Talk in pairs 4つの物はどこに入れますか。

ペアワーク:

- 1) Give A the room picture. Give B the object picture cards.
- 2) A will help cleaning up. B will give the instruction.

2 いらっしゃい／おじゃまします
Irasshai/Ojamashimasu

Situation Welcoming a guest to one's home.

Teacher's Focus To introduce manners on how to visit a Japanese house or Japanese family.



ともだちが いえに きます。／ ともだちの いえに いきます。

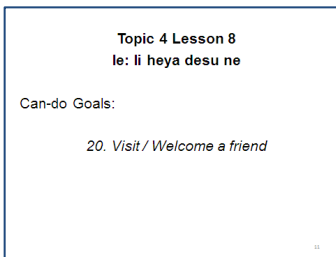
A friend comes to your home. / You go to a friend's home. 20 min



106-109

Can-do
20

Slide 11



*Show Can-do slide 11.

Before talking: Raising motivation

T: So the house is now clean. You will now learn how to receive visitors, and also what to say when YOU visit your friend's house. Let's try to think of the steps about what happens upon reaching your friend's house.

T: What do you say when you knock someone else's door? (Tao po)

T: Then the person inside will answer with? (Sino yan)

T: So you say who you are, & the door opens.

T: When you open the door, you say? (Hello)

T: And so on & so forth...

T: So those are the expressions we will learn in a while.

T: Slide 12 を見て下さい。

Can you recognize the situation (ASK FOR EACH PICTURE)?

a- welcoming guest b- drinking, chatting, pointing to doll

c- offering drink, chatting d- going home?, showing room?

* Ask S for the setting - WHAT PART OF THE HOUSE? WHERE?
for each picture

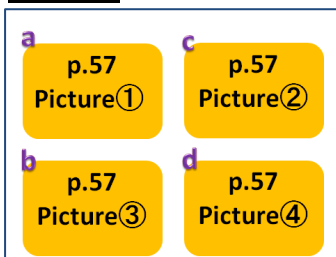
Listening for talking Track #106-109

T: Look at the pictures while listening to the CD. Try to guess the order of the pictures according to what you hear.

After listening

T: Can you give the correct order? S: (a - c - b - d)

Slide 12



Slide 13

Confirmation of the meaning

Picture 1:

T: Let's discuss the expressions. Try to guess the meaning of the expressions. We will go one picture at a time. Slide を見てください。CD を聞いてください。Track #106

What do you think they are talking about?

S: (welcoming the guest.)

T: はい、そうですね。What expressions did you hear? “ごめんください” っていう意味ですか。

T: How about “いらっしやい。どうぞあがってください。”?

S: (...Please come in.)

T: How about “おじゃまします”?

Oral practice

T: Repeat the expressions after me. DO CHORUS,A-B,B-A

Slide 14

Picture 2:

T: Slide を見てください。CD を聞いてください。Track #107

What do you think they are talking about?

S: (about the room.)

T: How about the room? What did the guest say about the room? (いいへやですね) And what's the reply of this man? (どうもありがとう)

T: How about the lady? What is she doing? (offering a drink.)

T: And what did she say? (どうぞ)

T: Then the reply? (いただきます) Is the expression familiar? When do you use it?

T: There was a comment after, right? (おいしいおちゃですね)

Oral practice

T: Repeat the expressions after me. DO CHORUS,A-B,B-A

Slide 15

Picture 3:

T: PPT を見てください。CD を聞いてください。Track #108

What do you think they are talking about? What is she pointing to?

S: (to the にんぎょう.)

T: What was the first line? (それ、なんですか。) Meaning?

T: And then the reply? (かんこくのにんぎょうです。)

T: After, the girl said? (そうですか。きれいなにんぎょうですね。)

Oral practice

T: Repeat the expressions after me. DO CHORUS,A-B,B-A

Slide 16

Picture 4:

T: PPT を見てください。CD を聞いてください。Track #109

Where do you think this is? What do you think they are doing now?

What part of the house is it? How will you feel after drinking tea?

T: What did you hear? (あのう、トイレはどこですか。)

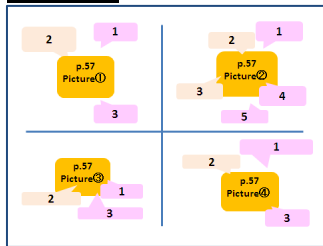
T: Then? (あ、こちらにどうぞ。) What does this mean? (Show action for this expression)

T: Then? (はい、すみません。)

Oral practice

T: Repeat the expressions after me. DO CHORUS,A-B,B-A

Slide 17



Before talking –Oral practice of the whole flow of the conversation

T: Okay, let's practice more. Repeat after me.

(Show slide 18 for the whole conversation or 4 settings and repeat 3X.)

Do T-S, S-T, A-B, B-A

Roleplay –Talk in group

T: Okay now, let's group ourselves into 3.

Discuss among your members who will act as guest, and who will act as the owner of the house. Practice for 5 min. You will all perform.

T: Okay, let's now have a presentation.

But before that, look at the picture once again.

Where is the door? Where is the guest seated?

You should prepare the seat farthest from the door for the guest.

So, this is your table and your chairs. Lead the guest to his/her seat.

3 ここは わたしの へやです
Koko wa watashi no heya desu

Situation To show guest around one's house.

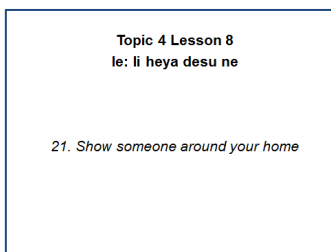
Teacher's Focus To introduce manners on how to visit a Japanese house or Japanese family.



Teacher's Focus

To make the students familiar with terms about the various rooms of a house.

Slide 18



*Show Can-do slide 18.

Before listening

T: This time, the situation is that YOU are in Japan, & visited a Japanese friend's house. Have you ever been inside a Japanese house? (If yes, do you know the basic characteristics of a Japanese house?) (If no, would you like to see the parts of a Japanese house?) OF COURSE! So assume that your Japanese friend will show you around her house.

Listening -Focus on vocabulary

T: 58 ページを見てください。Upper part of page.

Can you recognize the different parts of their house? Is it similar to ours? We will now listen to the CD.

Pick out the words in the book (at the latter part of each sentence), focus on the pronunciation, and point to the word as you hear it.

Remember, you are being shown these different parts of the house.

Track #110

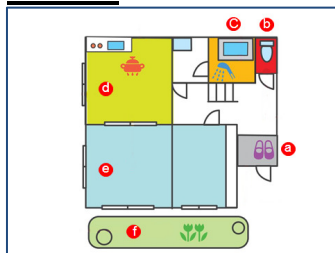
- a. ここはげんかんです。 b. ここはトイレです。 c. ここはおふろです。
d. ここはだいどころです。 e. ここはへやです。 f. ここはにわです。

After listening -Confirmation of the meaning

T: So, were you able to pick out the different parts of the house?

Can you recognize each picture? Which picture is not familiar to you? What do you think letter "a" refers to? (Entrance hall)

Slide 19



Oral practice

T: This time, スライドを見てください。 Listen to the CD again and focus on the whole sentence.

Repeat after the CD, pointing to each portion of the floor plan as if you are guiding someone through the house.



どんな じゅんばんで あんないしますか。

In what order do they show someone around their home? 10 min



111・112

Before listening

T: 58 ページの 2 を見てください。さかいさんの家です。

As you notice, they are color coded same as the above drawing.

Listening

T: We will listen to the CD and guess what order they show someone around their home.

For さかいさん, she takes the guest to d first. What 's d? (S: だいでどころ) Ok, Where does she go next?

Write down the letters in the order that she mentions. There are only 3 blanks. Your choices are ㉑-げんかん, ㉒-トイレ, ㉓-おふろ, ㉔-だいでどころ, ㉕-へや & ㉖-にわ.

OK, 聞いてください。

Track #111

1.A: あ、ここはだいでどころですか。 さかい: はい、だいでどころです。 A: あかるいですね。

さかい: ええ、へやは3つあります。それから、ここはおふろ。あ、トイレはここです。 A: トイレ。そうですか。

T: So, what do you think さかいさん just did?

S: She showed us around her house....

T: はい、そうですね。How? First, what did she say?

S: (あ、ここはだいでどころです。) T: And then,...

T: Okay, let's listen to #2 “あさのさん”. Write down the letters in the order that he mentions. Same as さかいさん。OK, 聞いてください。

Track #112

2. あさの: こちらどうぞ。うちにはへやが4つあります。 A: へやが4つ。ひろいですね。

あさの: ええ。ここはこどものへやです。 A: いいへやですね。

あさの: それからここはトイレ、トイレの横はおふろです。 A: おふろ。

あさの: あ、ここはだいでどころです。それから、ここはにわです。 A: わあ、にわ、きれいですね。

あさの: そうですか。ありがとうございます。

After listening ペア→全体で答えあわせ

T: 答えを言ってください。ペア 1、答えは? Give your answer in sentence form.

S: ここは (e) こどものへやです。(b)それからここはトイレ。(c)トイレの横はおふろです。(d)ここはだいでどころです。(f)ここはにわです。



10 min



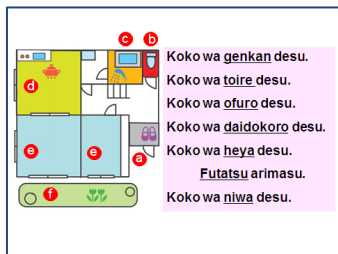
(1) あなたの いえを かきましょう。すみたい いえでも いいです。

Draw your home, or a home that you want to live in.

(2) あなたの いえを え(1)を つかって あんないしましょう。

Show someone around your home using the picture in (1).

Slide 20



Talk in pairs → Presentation

T: 59 ページを見てください。

What do you think of this blank space? What is this for? You are supposed to draw here the floor plan of your house. But we gave you homework to bring floor plan, right?

Did you bring your assignment? (to draw a floor plan of the house)

OK, guide your partner through your house in the order that you will walk through it. Refer to the slide. You can add other sentences learned previously, like “ベッドが…あります”. Use your vocab list to add info like LIVING ROOM, KITCHEN, etc.

4 **ともだちの いえは ことです**
Tomodachi no ie wa koko desu

Can-do
22

Situation To match the address on the note with one of the photographs on p.59.(figure recognition of the kanji)

Teacher's Focus To show the students that one does not need to be able read all the kanji, but to just recognize names and addresses by using numbers and nameplates as hints.



メモと おなじ なまえと じゅうしょは どれですか。

Which sign shows the same name and address as the note? 10 min

Slide 21

Topic 4 Lesson 8
Ie: li heya desu ne

22. Recognise the name & address on signs

*Show Can-do slide 21.

Before reading

T: Slide 22 を見て下さい。

T: What do you think this person is doing? Where is he?
What do you think is he holding?

* T points to the name & asks S
What do you think these Kanji refer to?

S: (Surname)

* T points to the address & asks S

S: Address??

T: Do you think you can reach a friend's house with just these? (??)

T: You can find nameplates in front of Japanese people's houses.
59 ページを見て下さい。

T: Can you help him find the name and address? Which one is it?

Slide 22

せいかつ ぶんか **生活と文化 Life and Culture** へや **Rooms** 10 min

Teacher's Focus To introduce various types of Japanese houses and at the same time, to show that times have changed and there are more Western-style houses now coexisting with Japanese-style houses. Also to compare the structures with the houses in the Philippines, what kind of rooms there are & for whom, how the rooms are located, and discuss what kind of advantages there are.

* Let S who have been to Japan to share what they know.

T: Have you seen a Japanese house already? Where?

60 ページを見て下さい。Look at the first picture? これは どんな家ですか。これは何ですか。

S: (いっこだて/おしいれ)

T: What do you think is she doing?

T: Look at the 2nd picture? これは どんな家ですか。これは何ですか。

目的別の部屋、子供部屋、たたみ、ふとん、障子も紹介する。

*Reference movie: http://marugotoweb.jp/life_and_culture.php (MARUGOTO Plus/ Life and Culture)

Can-do check



Slide 23

Topic 4 Lesson 8
Ie: li heya desu ne

Can-do Goals:

19. Ask / Say where to put things in the room

20. Visit / Welcome a friend

21. Show someone around your home

22. Recognise the name & address on signs